

First Regular Session 115th General Assembly (2007)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2006 Regular Session of the General Assembly.

## HOUSE ENROLLED ACT No. 1300

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AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

SECTION 1. IC 20-36-3-2.8 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: **Sec. 2.8. As used in this chapter, "preadvanced placement" education refers to set professional development resources and services that equip all middle school, junior high school, and high school teachers with the strategies and tools they need to engage students in active, high level learning to ensure the students develop skills, habits, and concepts needed to succeed in advanced placement courses.**

SECTION 2. IC 20-36-3-3.2 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: **Sec. 3.2. As used in this chapter, "vertical team" refers to a group of teachers from different grade levels in a given discipline who work cooperatively to develop and implement a vertically aligned program aimed at helping students from diverse backgrounds acquire the academic skills necessary for success in advanced placement courses.**

SECTION 3. IC 20-36-3-7, AS ADDED BY P.L.1-2005, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: **Sec. 7. (a)** Teachers who are assigned to teach an advanced course may participate in summer training institutes offered by the College Board.

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**(b) For a teacher to be eligible for a stipend under section 8 of this chapter, the training in subsection (a) must do the following:**

- (1) Provide teachers of advanced placement and teachers who instruct preadvanced placement courses with the necessary content knowledge and instructional skills to prepare students for success in advanced placement courses and examinations and other advanced courses.**
- (2) Provide administrators, including principals and counselors, with professional development that enables them to create strong and effective advanced placement programs in their respective schools.**
- (3) Provide middle school, junior high school, and high school teachers with advanced placement vertical team training and other preadvanced placement professional development that prepares students for success in advanced placement.**
- (4) Support the implementation of an instructional program for students in grades 6 through 12 that provides an integrated set of instructional materials, diagnostic assessments, and teacher professional development in reading, writing, and mathematics that prepares all students for enrollment and success in advanced placement courses and in college.**

SECTION 4. IC 20-36-3-8, AS ADDED BY P.L.1-2005, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 8. (a) Money appropriated to the department to implement the program shall be distributed for purposes listed in the following order:

- (1) To pay the fees for each math or science advanced placement examination that is taken by a student who is:
  - (A) enrolled in a public secondary school; and
  - (B) a resident of Indiana.

Priority shall be given to paying the fees for each math or science advanced placement examination that is taken by a student in grade 11 or 12.

- (2) To pay stipends for teachers assigned to teach a math or science advanced course to attend the institutes under section 7 of this chapter.
- (3) To pay school corporations for instructional materials needed for the math or science advanced course.
- (4) To pay for or rent equipment that a school corporation may need to develop a math or science advanced course.
- (5) To pay the fees for the costs incurred in implementing the

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advanced placement program for the subjects other than math and science as authorized under section 5 of this chapter.

(b) The department shall establish guidelines concerning the distribution of funds under this chapter, including guidelines to ensure that money distributed under this chapter is distributed as evenly as possible throughout Indiana. In establishing these distribution guidelines, the department shall consider the following factors:

- (1) The number of students and teachers participating in the program.
- (2) Even geographic representation.
- (3) Financial need of students participating in the program.
- (4) Any other factor affecting the distribution of money under this chapter.

**(c) The department may seek funding to carry out the purposes of this chapter through the following federal programs:**

- (1) The Advanced Placement Incentive Program.**
- (2) The Math-Science Partnership Program.**

**(d) The department may give priority in the distribution of funds to a school that serves a high concentration of low income students.**

SECTION 5. IC 20-36-3-9, AS ADDED BY P.L.1-2005, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 9. **(a)** The department shall develop and provide each public **middle school, junior high school, and** secondary school with curriculum guidelines designed to satisfy the requirements of this chapter.

**(b) The guidelines developed under subsection (a) shall include a plan for increasing the:**

- (1) availability of advanced placement program in schools with a high concentration of low income students; and**
- (2) participation of low income students in advanced placement programs;**

**through information dissemination through print, electronic, and broadcast media that informs parents and students of the importance of advanced placement and preadvanced placement courses to a student's ability to gain access to and to succeed in postsecondary education.**

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Speaker of the House of Representatives

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President of the Senate

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President Pro Tempore

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Governor of the State of Indiana

Date: \_\_\_\_\_ Time: \_\_\_\_\_

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